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國立東華大學民族發展研究所暨族群關係與文化研究所

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“2008 World Austronesian Studies: Visiting Scholars Program”

國立台東大學南島文化研究所「2008 世界南島學術研究、交流暨人才培育專案」補助

Schedule of Lectures

Date; Time	Lecture Title	Summary	Location
21/10/08 2-5 pm	“‘Indigeneity’ in Austronesia: Problematising Claims to Origin.”	This lecture explores the terminology used—and claims to origin underlying—current ethno-political debates on indigenous rights and multi-culturalism.	NDHU 東華大學 原 A315
27/10/08 6-9 pm	“ <i>Post-Colonialism?</i> Community Survival in a Predatory Global System.”	“ <i>Industria</i> ”, the global industrial system of power/knowledge, must be recognised as the principal colonising force in the present era. This lecture explores the implications of <i>Industria</i> , and strategies for community resistance.	NDHU 東華大學 原 A313
28/10/08 2-5 pm	“Stewardship: Austronesian peoples and the cultural sociology of sustainability.”	Austronesian peoples join communities world-wide in asserting their unique position and capacity to develop sustainability. This lecture discusses these assertions with reference to specific cases.	NDHU 東華大學 原 A313
29/10/08 9 am-12 pm	“Aboriginal Tourism: First Peoples, First Principles.”	Tourism, widely hailed as a panacea for underdevelopment, holds conflicting problems and potentials. These are particularly relevant for aboriginal communities. This lecture explores the cultural conundrum of eco-cultural commodification.	NTTU 台東大學 南島所 展覽室 (因故取消)
31/10/08 10 am-1 pm	“Culture and Tourism: The Austronesian Experience.”	With specific reference to eco-tourism initiatives in the South Pacific, this lecture explores the relationship between the tourism industry and cultural issues.	NTNU 台灣師大 博愛樓 404
04/11/08 6-9 pm	“Gender in Austronesian Communities: Renegotiating Women’s ‘Place’.”	While simultaneously working to ensure sovereignty and cultural survival, Austronesian communities are confronting internal fissures related to the rights of women and domestic abuse. This lecture identifies questions for further research, with special attention to “place”.	NDHU 東華大學 原 A313

National Tai-Tung University, Office of World Austronesian Studies

“2008 World Austronesian Studies: Visiting Scholars Program”

Dr. William T. Hipwell, Visiting Scholar

OVERVIEW:

With the generous support of the National Taitung University Office of World Austronesian Studies, I (Dr. William Hipwell) was able to visit Taiwan, hosted by the National Dong Hwa University College of Indigenous Studies, to give guest lectures on Austronesian peoples, with a special focus on tourism in the South Pacific, and on indigenous identity.

The faculty, graduate students and staff of NDHU's College of Indigenous Studies worked tirelessly to ensure that the logistics of my visit went very smoothly, and they offered me wonderful hospitality and friendship.

Unfortunately, my visit was marred when I suffered a serious injury to my lower spine while lifting a suitcase. I was eventually diagnosed by doctors at the Mennonite Christian Hospital as having suffered a herniated disk between the L5 and sacrum vertebrae, with compression of the sciatic nerve. I had to be taken to the hospital 11 times during my time in Taiwan.

This injury was extremely painful, and made it very difficult to sit, stand, walk or even lie down for the duration of my visit. I was forced to cancel numerous planned activities, including a lecture at National Taitung University. It also interfered with my journaling and note-taking. It was only the incredible support of faculty staff and students at NDHU that made it possible for me to give any lectures. Without their assistance I would have had to return to Canada early. At the time of writing, several weeks after my return to Canada, the injury is still quite painful and I am still taking medication and undergoing medical treatment.

Yet despite this injury, I was able to give five guest lectures, and engage in numerous formal and informal activities and meetings with colleagues and graduate students. I was also able to visit Amis and Taroko communities. I learned a great deal, and was able to share my knowledge of Austronesian people. It was a mutually beneficial exchange of knowledge that has resulted in lasting collegial relationships and the strengthening of international scholarly networks.

I would like to take this opportunity to express my deep gratitude to the National Taitung University Office of World Austronesian Studies, and to the faculty, students and staff at National Dong Hua University's College of Indigenous Studies.

Summary of Dr. Hipwell's Schedule

(written in the third person for ease of writing)

13/10/08

Dr. Hipwell departs Ottawa, Canada at 09:05 Canada time. 26 hour journey to Taiwan including transfers

14/10/08

Dr. Hipwell arrives Taipei (11:30 pm), overnight in Taipei

15/10/08

Arrives Hualien (14:30); met by graduate students at train and brought to NDHU moving into guest office
meeting with Prof. Chen Yi-Fong and PhD student Teng Hsiang-I about logistics moving into Dong Hwa Hui Guan guesthouse

16/10/08

Lunch with Dean Shih Cheng-Feng (College of Indigenous Studies), Chen Yi-Fong (professor in Graduate Institute of Taiwanese Ethno-Development) and colleague Lin Fu-Yueh

17/10/08

Work on lectures in guest office

18-19/10/08

Visit to Taroko aboriginal community “Bsngan” (near Fu-Shi)

Traditional barbeque with community members including local pastor Rev. Hayaw

Tadaw

Discussions about aboriginal tourism and community development

Cultural exchange

Dr.Hipwell injures lower back moving suitcase

Visit to Mennonite Christian Hospital to obtain medication

20/10/08

Working on lectures in guest office

Lunch with Professor Sun Chia-Sui – discussion about language and tourism

21/10/08

Preparation of lecture in guest office

Lecture Title: “‘Indigeneity’ in Austronesia: Problematizing Claims to Origin.”

Topic: This lecture explored the terminology used—and claims to origin underlying—current ethno-political debates on indigenous rights and multi-culturalism.

Place: NDHU College of Indigenous Studies – Professor Chen Yi-Fong’s Multi-Culturalism and Ethnic Relations course (undergraduate)

22/10/08

Dr. Hipwell's back worsens.

Trip to Emergency ward at Mennonite Christian Hospital in Hualien.

Injections of pain killers and muscle relaxants

Diagnosis: herniated disk at L5/Sacrum and pressure on sciatic nerve

23/10/08

Day of rest and recovery

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

24/10/08

Day of rest and recovery

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

25/10/08

Dinner with Professor Chi Chun Chieh and faculty from NDHU College of Indigenous studies

deterioration in condition of Dr. Hipwell's back.

Visit to emergency ward at Mennonite Christian Hospital in Hualien for injection of pain killers

26/10/08

rest and recovery

27/10/08

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

Preparation of lecture in guest office

Lecture Title: “*Post-Colonialism? Community Survival in a Predatory Global System.*”

Topic: “*Industria*”, the global industrial system of power/knowledge, must be recognised as the principal colonising force in the present era. This lecture explored the implications of *Industria*, and strategies for community resistance.

Place: NDHU College of Indigenous Studies – Professor Chi Chun-Chieh’s

Postcolonialism course (graduate)

28/10/08

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

Preparation of lecture in guest office

Lecture Title: “Stewardship: Austronesian peoples and the cultural sociology of sustainability.”

Topic: Austronesian peoples join communities world-wide in asserting their unique position and capacity to develop sustainability. This lecture discussed these assertions with reference to specific cases.

Place: NDHU College of Indigenous Studies – Professor Joyce Yeh’s Cultural Sociology course (graduate)

29/10/08

Lecture Title: “Aboriginal Tourism: First Peoples, First Principles.”

~~Topic: Tourism, widely hailed as a panacea for underdevelopment, holds conflicting problems and potentials. These are particularly relevant for aboriginal communities. This lecture explores the cultural conundrum of eco-cultural commodification.~~

~~Place: National Taitung University~~

LECTURE CANCELLED DUE TO DR. HIPWELL’S BACK INJURY: UNABLE TO TRAVEL TO TAITUNG

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

30/10/08

09:00: Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

11:00: Canadian Government Delegation visits NDHU College of Indigenous Studies on the occasion of the signing of an MOU with the government of Taiwan on co-operation on indigenous affairs

Delegation led by Ron MacDonald, Executive Director, Canadian Trade Office in Taipei and including Mr. Fred Caron, Assistant Deputy Minister, Department of Indian and Northern Affairs

Dr. Hipwell attended plenary session, participated in public discussions.

Lunch with Canadian dignitaries and College Faculty at Hou Shan Restaurant. Informal discussions about indigenous-government relations in Canada and Taiwan.

Dr. Hipwell travels to Taipei by train.

31/10/08

Preparation of lecture in hotel room, travel by taxi to NTNU

Lecture Title: “Culture and Tourism: The Austronesian Experience.”

Topic: With specific reference to eco-tourism initiatives in the South Pacific, this lecture explores the relationship between the tourism industry and cultural issues including traditional ecological knowledge and political struggles for independence.

Place: Graduate Institute of European Cultures and Tourism; National Taiwan Normal University, Taipei

Lunch With Professor Yeh Hsiu-Yen and graduate students.

Joined by Mr. Syalaman (Timothy Tung), Tao PhD student of Prof Wang Ming Huey

Discussion of tourism and Austronesian peoples (including the Tao of Orchid Island)

01/11/08

Dr. Hipwell returns to NDHU from Taipei

Dr.Hipwell participates in meeting of the International Advisory Board, *Taiwan Journal of Indigenous Studies*.

Dr.Hipwell takes part in dinner and reception for the Affirmative Action conference held at the NDHU College of Indigenous Studies

Numerous indigenous contacts made

02/11/08

Trip to Amis cultural village and restaurant (Red Roof House (Hong Wa Wu))

Lunch hosted by Professor Wu Pei-Ing, National Taiwan University

Attended by:

Cheng-Feng Shih (Dean of NDHU College of Indigenous Studies)

Isak Afo (Amis, director of the Indigenous University, an indigenous NGO in Taiwan)

Professor Hsieh Jolan (NDHU College of Indigenous Studies, Editor, *Taiwan Journal of Indigenous Studies*)

Professor John Synnott (Queensland University of Technology and the International Peace Research Association)

Prof. Chien Yueh-Chen (NDHU College of Indigenous Studies)

Prof. Kao Teh-I (Chair, Department of Ethnic Relations and Culture, NDHU College of Indigenous Studies)

Prof. Huang Tung-Chiou (NDHU College of Indigenous Studies) and his wife

Prof. Shih Ching-Shan (NDHU Dept of History)

Miss Kuo Hsiao-Chen (NDHU College of Indigenous Studies)

Tour of aquaculture facilities

03/11/08

Rest and recovery

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

04/11/08

Visit to Mennonite Christian Hospital in Hualien for physiotherapy and treatment of herniated disk

Preparation of lecture in guest office

Lecture Title: Gender in Austronesian Communities: Renegotiating Women's 'Place'."

Topic: While simultaneously working to ensure sovereignty and cultural survival, Austronesian communities are confronting internal fissures related to the rights of women and domestic abuse. This lecture identifies questions for further research, with special attention to "place".

Place: NDHU College of Indigenous Studies, Prof. Hsieh Jolan's Gender and Culture class (undergraduate)

05/11/08

Dr. Hipwell travels to Taipei

Meeting with Professor Tibusingu Vayayana (Wang Ming Huey), a Tsou indigenous professor in the National Taiwan Normal University Department of Geography.

Discussion of Austronesian identity and socio-economic empowerment.

Joined by Professor Huey's colleagues from NTNU including Prof. Hsieh Ho-Chia

06/11/08

rest and recovery

visit to Chinese chiropractor

07/11/08

flight delayed due to medical insurance upgrade to business class (no additional cost to Hipwell)

rest and recovery

visit to Chinese chiropractor

08/11/08

flight home to Canada



Conclusion

Discussions with Taiwanese and Australian scholars I met during my time in Taiwan, and visits to two indigenous communities, revealed that there are numerous similarities between the socio-political situation of Taiwanese indigenous peoples and other Austronesian peoples in the South Pacific. These similarities include experience with colonisation by a foreign, dominant culture, exploitation of resources and territory, suppression of culture and language, and experience of racism. There are also similarities in the post-colonial recovery period, wherein Austronesian people in different places are experimenting with tourism as a route to economic independence.

Moreover, the visit made it evident that Taiwanese scholarship is at the cutting edge of Austronesian studies, and that it is imperative that this scholarship is transmitted to the wider world. The World Austronesian Studies Visiting Scholars program that brought me to Taiwan is an excellent step in this direction. The College of Indigenous Studies at NDHU is clearly a world centre of Austronesian studies; it is blessed to house such brilliant scholars and students.

Finally, my impression of Taiwan culture was incredible. Nowhere in the world have I ever encountered more genuine friendship and hospitality.

Graduate Students and Assistants who provided support during Dr. Hipwell's visit included:

Ms. Teng Hsiang-I
Mr. Hsieh Po-Yu
Ms. Lin Yen-Ling
Ms. Kuo Hsiao-Chen
Ms. Si Manpang
Ms. Du Yi-Jhen
Mr. Lo Kuo-Fu
Ms. Ifuk Saliyud
Ms. Pisuy Bawnay

I am especially grateful to Professor Jolan Hsieh, Chi-Chun Chieh and Yi-fong Chen for their generosity, care and kindness during my visit, including many trips to hospital and food brought to my hotel room when I could not walk.

Dr. William Hipwell 演講摘要/2008/10/21 in 陳毅峰教授課堂
講題：”Indigeneity”in Austronesia: Problematising Claims to Origin

主題：Identity 認同

1. 「認同」是只有相同興趣的一群人所凝聚的意識。
2. 去定義我群與他群，同時也可能挑起族群之間的鬥爭。
3. 認同是差異的另一面 (French philosopher Gilles Deleuze say 「Identity」 is the opposite of difference .)
4. Identity is a fiction (想像)
5. Boundaries (界線) between 「us」 and 「them」 are blurry.
6. 認同的同時也要正視內部的差異性，如反之抗議也會因此產生。
7. 當我們定義我群時也在定義他者。
8. 認同是一種想像而他者也是一種想像。
9. 強烈的族群認同也有可能不敵時代的潮流和腳步而崩解。
10. Indigenous – born or created in given place,
Same English definition as 「Native」
Implication：natural, belonging somewhere
Aboriginal – 「form the origin」 I want add：「of recorded or remembered time.」
11. 永續發展的前提：認同自己的土地—需產生原生於此土地的概念。
12. 即使再同一族群，差異依然很大。
13. 在同一社群裡，可試著透過溝通了解，既而認同此差異性。
14. 用批判性的自覺來檢視及了解自己。
15. 認同與認同的重疊也可以消彌差異性。

Dr. William Hipwell 演講摘要/ 2008/10/27 in 紀駿傑教授課堂
講題：Post-Colonialism? Community Survival in a Predatory Global System.

取向：“Industria”，the global industrial system of power/knowledge, must be recognized as the principal colonising force in the present era. This lecture explores the implications of Industria, and strategies for community resistance.

1. Industrial Disease-Dire Straits
2. Industria。想法源自於甘乃迪時代的軍事工業複合體。此處翻譯為工業與國家的複合體
3. 不同語言和名詞說明同一個字眼，如 neo-liberalism, globe city
4. Termite 白蟻，巴西原住民描述每一個到他們土地上的人，會吃掉他們的木頭。說明 Industria 就像白蟻般侵蝕我們的生活。
5. The Industria Hypothesis
從 Matrix, Morpheus 開始談起。眼睛所看見的都是全球體系所創造出來的。感覺這個世界錯了，但你不知道哪裡錯了，這些事情遮住了你的眼睛，不讓你看見事情的真相。
6. 現在政治哲學問題不是”如果”或”為什麼”要反抗，而是”如何”決定誰是我們的敵人，使得我們抵抗的意志一直在矛盾的循環之中
Michael Hardt & Antonio Negri(2001). *Empire*. Cambridge: Harvard University. p210-211
7. 全球化的字眼常讓人生氣，但全球化這個字眼並非指一個名詞，指的是一個過程(process)
8. 所以問題是全球化是什麼？發生了什麼事情
9. 傅科談權力和知識之間的相互關係，全球間的競爭關係就是其中一種權力關係形式
10. 用德勒茲語言為「機器生成有機體」
11. 工業與國家複合體指的是自我調空，成長，建構的生命體，但他是寄生的，會為我們的生命帶來威脅
12. Gaia 地球就像是一個有機體
13. 工業國家複合體對非人的體系進行控制。例如本來樹隨機長，在森林工業裡，當工業進來後所有的樹就一排排的種和生長。另一個例子是漁業，本來魚的生長環境很寬廣，但工業進來後，魚類生長環境被限制在某些範圍裡面，開始有魚塭
14. 在人類的合作關係中，傳統以鄰里互助，進入工業時代後就開始計算數字，開始精算
15. 當你越接近城市就越像是一個機器
16. industria 的成長在國家政治菁英和跨國公司間密切合作
17. Industria: Mass communication, mass culture, central authority, big business, global economic system (1976).—Five Media of Placelessness. Edward Relph
Relph:地方與無地方性，都市間的一致性
18. 地方和無地方性和自然界被馴化間的比較。自然界的每一樣東西都不一樣，每

一顆倒的樹也不一樣。但在都市間，都市不一樣，但內容物一樣。

19. Industria 呈現的是網絡間的交換，北方都市互惠互流，南方資源流向北方
20. 特性：industria penetrates 可滲透 captures 可抓取 homogenizes 一致化, consumes 耗費, pollutes 污染
21. 透過對 industria 運作的瞭解進一步抵抗，修正。原住民部落如何保護自己不受過多影響
22. 從手工砍到全砍。農作從多元種植家庭小農場變成單一種植的農場。小型生意被超市取代了，西方科學取代了傳統知識
23. 剩餘，利潤，自動化取代知足常樂，充分就業。新的取代適當的。消費者成為共犯，被強迫消費
24. industria and agriculture: matrix(網路改編卡通): consume sustainable
網路抵抗工業化的方法，在地小農的另類選擇
25. 已開發世界位於權力交錯的節點，也是工業化程度最高的。開發中世界在網絡的空隙間生存。富有的國家內仍有貧窮的區域
26. 工業國家複合體要抗拒，修正。不能以其寄生的形式存在於我們的生活中。
27. Ya Basta! 墨西哥 Zapatista 的口號“enough”夠了！！
28. Reforming Industria
Reduce individual consumption(3 R: reduce, reuse, recycle)
Decentralise
Limit the access of the Industrial web to natural resources
Promote wildness and preserve wilderness
Celebrate diversity and difference
Think differently
29. Disrupting Industria
Peter Jacques (2009) Environmental Skepticism: Ecology, Power and Public Life
環境懷疑論：不期待意見會被接受，這些建議顯得過於激進，大部分人並不想被擾亂，尤其對那些生活在工業核心節點中的人而言。但假如我們什麼都不做，會感到苦惱
Matrix, 所有的人都在體系中共謀生存，若我們要改變體系，他們一定會反對。但是只有我們改變體系，他們才會跟著改變。

講題：Stewardship: Austronesian peoples and the cultural sociology of sustainability

1. 環境哲學及環境學
2. 原住民管事人 (Stewardship “主動”關懷)
3. 個案研究

→澳洲原住民的起源，有一說來自台灣。

Nahoko 神話傳說：毛利人的誕生是在大洪水。人們集中到高山頂，一支往西太平洋，即是毛利人。

→Industrian Ontology 本體論

How do we learn about nature?

直線碰撞產生反應，如撞球桌上的撞球。

→Indigenous Ontology

網狀

→以中文表達：有關係；沒關係。Relationships

→The Philosophy of Difference

→Gilles Deleuze

Henri Bergson

Lao-Tze (老子) →Daoism

→西方傳統太重智力、理性；漠視直觀、感性。

→德勒茲談：

Trees versus Grass

➤ Arboreal (tree-like)

■ Operating principle

→Fourth World Stewardship

Stewardship 為 care giver 的概念，主動提供關懷。

→INAC 1998 思考原住民與自然的關係。

→Eco-centric Ecological Philosophy

Eco-centric 以生態為中心 (對以人為中心的批判)

→Great Spirit

Earth Mother Callicott 1989 : 186-7

→Non-Human are seen to possess consciousness , intelligence , power and spirit
(Morell 1989 : 232)

→Every Species has an important role to play in a complex partnership.

→The ecological community functions for the benefit of all

→Indigenous Resource-Use Management

→共同行動，與其他物種共生。

槍砲管制條例 V.S 獵人文化

注意「Manage Resource」與「Resource-Use Management」的差異

→「Ecological micro-management」(EMM)

→Location specific management of the human use of natural resources

- Also repair or mitigation of natural disasters
- Base on 「Local – Traditional Ecological Knowledge」 (Lo-TEK)
- Generations of knowledge of specific places developed by resource-users, healers, spiritual leaders, community-at-large .
- Impacts of Colonisation
- EMM expressly prohibited by colonial / post-colonial authorities le.g use of fire, clearance of streams etc.
- Lo-TEK being lost with disappearing languages and passing of Elders
- Important links with contemporary environmental problems
- Result : some loss of knowledge of best sustainable economic practices , but some Knowledge preserved by Elder, new Knowledge being developed.
- The Task Save, preserve, restore LO-TEK
- Case1. The Nuxalk of Bella Coola
1995-1997 在北美洲西北海岸的研究
Bella Coola : Resource Periphery
極地冰融、旅遊→Dark Tourism
使人們珍視此問題
- Nuxalk Resource-Use Management
- Industrial Resource Management
- Nuxalk Eco-Culture Renaissance
- Drife-Fishing : Elder Said 「No motors on river」
- Case2. : Neati Hauiti Iwi 紐西蘭原住民毛利族中的一個部落
- Case3. : Negarrindjeri 在澳洲南部的原住民
- LNT 「Leave no Trace」

Dr. William Hipwell 演講摘要 / 2008/11/14 in 謝若蘭教授課堂
講題：Gender in Austronesian Communities: Renegotiating Women's "Place".

Luka – 蘇珊薇格（是關於一個被男性施暴的女性）

今天的討論主題：

1. Austronesian 的殖民經驗與自治的質問
2. 女性當今在毛利與太平洋島人文化的處境
3. 自我決定內在 Austronesian 政治的實施

原住民的殖民經驗：

1. 原住民族的底層位置：喪失土地、資源、與自主權限
2. 隨著殖民而來的文化傷害與錯置破壞了代間知識的交換：在教會學校（紐澳稱之）或寄宿學校（加拿大稱之）禁止說自己的語言，下一代再也無法理解老一輩的話；什麼樣的知識？環境、狩獵、捕魚、社會關係、傳統政治權力、家庭關係（對毛利人來說非常重要）；另一個是教士對男孩或女孩的性侵害
3. 結果是，社會政治知識喪失或被扭曲

原住民自治：

1. 透過政治性努力對土地或社會的重建主權：對學校的權利（選擇老師、課程）、對自然資源的權利、對制度的權利
2. “Tino Rangatiriranga”：Waitangi 合約（1840）所保證的「大主權」（great chiefly Authority）（對土地有完全的主權）
3. 這個合約卻持續被殖民者忽略

毛利人：

1. Aoteaotoa 新西蘭的原住民，第 11 世紀抵達 Aoteaotoa circa
2. 從語料、考古、DNA 的研究，毛利人來自台灣，只根據口傳歷史知道自己搭很大的獨木舟來新西蘭的（一場暴風雨帶來很大的雨，海水漲得很高，水蓋過了他們的土地）
3. 文化以對族譜密集的 dedication 為特徵；政治為階序性的，由男性首長（chief）所主導，但有許多當代研究顯示女性政治重要性被低估
4. 第一個占領毛利領土的人認為毛利人是好戰的
5. 男性力量曾經、也將持續是毛利文化的重要特徵

毛利人的當代再現（二部電影）

1. Once Were Warriors
2. The Whale Rider（鯨騎士）：但被批評是白人（pakeha）的描繪，並沒有對殖民的問題加以著墨
3. 長期研究毛利的學者

對女性的暴力

1. 1/7 與男性同住的女性遭受肉體或性暴力
2. 15-24 歲的女性就醫因為家暴的比例是非毛利人的七倍
3. 家暴的比率非常高

成果自評

Dr. William Hipwell 此次東華大學講學行程圓滿結束。無論在邀訪過程、授課討論或生活安排上，雙方皆有俱足的成就感與滿足感，與 Dr. Hipwell 之合作十分順利

愉快。唯一令人感到遺憾的部份則是 Dr. Hipwell 抵台後不久便感到身體微恙，後背疼痛使得 Dr. Hipwell 在講學期間除必須忍受疼痛持續授課外，還因身體狀況無法遠行而必須取消相關行程，諸如台東大學南島所演講與部落參訪行程。當協調會議嚴肅的討論這項決定時，可以明顯感到雙方的失落感，但未免 Dr. Hipwell 身體狀況惡化，還是得忍痛做出此項決定。在此，也向台東大學南島所致歉。

Dr. Hipwell 講學期間，除了完成既定的授課任務外，還參與許多東華大學原住民民族學院以及台灣人文地理領域相關活動，諸如參與東華大學原民院「台灣原住民研究期刊」之編審會議、原民院國際研討會 Affirmative Action conference 會議與晚宴、加拿大在台貿易辦事處評估團針對原住民相關事務合作事宜拜訪原民院之討論會議等；另外，Dr. Hipwell 也參與花蓮太魯閣地區部落參訪，與太魯閣族相關協會、教會和部落長老建立相當良好的情誼。同時，Dr. Hipwell 在台北期間也與師大地理系汪明輝教授見面，討論原住民與觀光發展議題，同時，藉由汪教授之達悟族學生討論相關蘭嶼研究，Dr. Hipwell 提及由此拓展了對台灣的認識與研究區域領域。

而東華大學講學部份，主要與民發所陳毅峰教授、族群所紀駿傑教授、民文系葉秀燕教授和謝若蘭教授合作，於課堂間針對南島民族發展相關議題進行討論(詳細內容如講學授課表與演講摘要)。Dr. Hipwell 對於南島民族研究的涉獵當然毋庸置疑的豐富與博學，反而是課堂上帶給同學們的刺激成為這次講學的最大收穫。一方面是思考原住民議題時思維策略的提醒，在台灣，多數論及原住民議題時，多以「權利」的概念著手，Dr. Hipwell 進一步從哲學層次分析原住民處境，諸如運用德勒茲的論述等。另一方面，Dr. Hipwell 於課堂上舉了許多南島民族的相關例證，也帶給同學們不同的視野。全程英文演講對台灣學生來說，也是一項必須學習的挑戰。

以上這些評價顯露出講學計畫的高度滿意程度，但期間，仍有些細微處值得繼續努力。Dr. Hipwell 的身體狀況影響講學行程安排便是其中對東華大學來說極大的擔憂，一方面我們期待盡地主之誼，希望受訪者多休息，但另一方面，也期待受訪者能盡其時間與體力所能的在不同場合演講、授課。因為這連跑門諾醫院十一次甚至進急診的情形，使得我們不得不調整 Dr. Hipwell 的行程設計，原來在課程外的部落參訪和工作坊便被迫取消。所幸，Dr. Hipwell 抵台第一周便參訪了太魯閣族部落，也算是遺憾中的安慰。

另外，三週的講學安排因為與申請通過公告時間過於接近(公告後兩周左右 Dr. Hipwell 便上飛機了)，因此，相關行政工作如經費請領、食宿安排等變動性增高。Dr. Hipwell 的講學課程設計定稿，也僅能在其抵台的第一週進行最後協調定案，這對於雙方的準備作業安排上的確造成不少壓力。但無論如何，透過計畫補助能夠邀請 Dr. Hipwell 至東華大學講學，已經是令人感到快慰之處了。